**IMC Text Set Activity 2**

Follow the instructions below to find resources for your group’s country.

<table>
<thead>
<tr>
<th>Group A: Nigeria</th>
<th>Group D: South Africa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group B: Kenya (including the Maasai)</td>
<td>Group E: Zimbabwe and Zambia</td>
</tr>
<tr>
<td>Group C: Ethiopia</td>
<td>Group F: Sudan and Uganda</td>
</tr>
</tbody>
</table>

### Traditional Literature

Use the catalog to find **one traditional story** for your assigned country.

**Tips**
- To search for traditional literature, type in the *country/culture* and the word *folklore*.
- Traditional literature can be found in the non-fiction section with call numbers that begin with 398.

### Informational (Non-fiction)

Use the catalog to find **one informational book** for **two** of the three grade levels groupings. This means you will find two books for two grade level groupings.

- K-2
- 3-4
- 4-6

**Tips**
- The catalog and the databases Children’s Literature Comprehensive and Teaching Books can help you to determine the level of a book.
- Informational/Non-fiction books have call numbers that start with numbers. (example: 513.211 M547ho).

### Fiction

Use the catalog to find:

- **one fiction picture book** appropriate for grades K-3
- **one fiction book** appropriate for grades 4-6 or 6+

**Tips**
- To search for fiction (picture books and novels), type in the *country/culture* and the word *fiction*.
- Picture books/Easy reader books have call numbers that start with an E (example: E C2784er).
- Fiction chapter books have call numbers that start with Fic (example: Fic W5262af).

### Group Discussion

Examine the texts you have chosen to represent the country or culture and discuss:
- What type of information is covered by the texts? What is missing?
- What other text types, information, or media could be added to complement the text set?
- The ideas you have for teaching with the texts and example activities.