# IMC Text Set Activity

Working in groups, you will examine three different sets of texts. For each group of texts, follow the corresponding instructions below.

### Celebration (Awards)

The texts in this group are all **Pura Belpré Award** winners and honor books. This award was established in 1996 and recognizes Latino authors and illustrators who have created youth literature that best portray, affirm, and celebrate the Latino cultural experience.

1. Individually choose a picture book that appeals to you and examine the text and illustrations. Think about how the text and illustrations portray positive and authentic Latino culture.

2. Discuss why it is important to have awards of this type and the importance of using them in the classroom.

### Informational

The books in this group represent the typical types of culture books you will find in a US school or public library. Informational texts provide good starting points in gaining background information on a topic.

1. Spread the texts around and discuss the range of topics and information presented and what you think the intended reader age might be.

2. Discuss 1-2 books strengths or weaknesses in presenting information about the country or culture.

3. How could the groups of texts be used to teach information about a country or culture?

### Traditional Literature

The books in this group represent the typical types of traditional literature you will find in a US school or public library. Traditional literature (fables, myths, folklore, fairytales, legends, etc.) consist of age-old stories passed down through generations.

1. Skim through a few of the texts and discuss the universal themes present and the similarities you notice from the traditional stories you are familiar with.

2. How could using traditional literature outside of your culture benefit students?

### Authenticity & Balance

- Latinx in Kid Lit- latinosinkidlit.com
- De Colores: The Raza Experience in Books for Children decoloresreviews.blogspot.com